

# Little Star™ Scales

The Outcomes Star for children with motor impairments

For each of the seven questions, choose the answer that best describes them most of the time.

1 Not yet settling   2 Settling   3 Responding   4 Actively exploring   5 Progressing well

## 1 Gross motor skills

Larger movement of limbs, travelling, balance and coordination, transitions



- 5 Learning to use their limbs as well as possible
- 4 Actively exploring moving their limbs
- 3 Responding to help with moving their limbs
- 2 Settling enough to allow help with moving their limbs
- 1 Not yet ready to engage with moving their limbs or to develop gross motor skills

## 2 Fine motor skills

Gripping, grasping, holding, picking up, letting go, rotating objects, dexterity



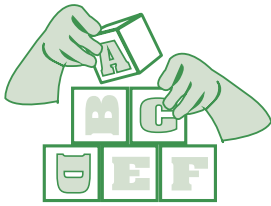
- 5 Learning to use their hands as well as possible
- 4 Actively exploring picking things up, gripping and other skills using their hands
- 3 Responding to help with using their hands
- 2 Settling enough to allow help with using their hands
- 1 Not yet ready to engage with using their hands or to develop fine motor skills

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or 020 7272 8765

### 3 Cognitive skills

Numbers, colours, shapes, stories, reading, imagination, understanding the world



- 5 Developing cognitive skills as well as possible
- 4 Actively exploring cognitive skills
- 3 Responding to help with cognitive skills
- 2 Settling enough to allow help with cognitive skills
- 1 Not yet ready to engage with cognitive skills

### 4 Communication

Voice and other ways to communicate, expressing wants and needs, listening



- 5 Developing communication as well as possible
- 4 Actively exploring communication
- 3 Responding to help with communication
- 2 Settling enough to allow help with communication
- 1 Not yet ready to engage with communication or to develop communication

### 5 Social skills

Relating to people around them, sharing, turn-taking, understanding other points of view



- 5 Developing social skills as much as possible
- 4 Actively exploring contact with people around them and developing social skills
- 3 Responding socially to people around them
- 2 Settling enough to start having contact with people around them
- 1 Not engaging with the people around them

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